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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Brewster Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Kelly Dessy, Brewster Elementary principal for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/33x6v7U> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Brewster Elementary has not been given a label and our school improvement initiatives will continue to address areas of need identified by multiple indicators of data. Based on current data analysis from local and state assessments, Brewster's challenge is to make improvements in the areas of reading and math, specifically with special education and English learner populations. Training and professional development in 22-23 will target additional intervention and instructional strategies. Specific collaboration will support knowledge around gaps present for example in male/female proficiency rates. Staff at Brewster will continue to develop analysis skills in order to be able to use data to plan for targeted instruction through a multi-tiered system of support.

We continually work to address student achievement in our school and have implemented the following interventions: Reading Recovery, Leveled Literacy Intervention through our Learning Consultant program, iReady instructional modules, Special Education Language! Program, and targeted core instruction math support as appropriate to improve the achievement of all students in the school.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website:

<http://www.rochester.k12.mi.us/pages/5064/general-education>.

Brewster 3-5 Year District School Improvement Plan

Brewster Elementary continues to utilize and grow instructional skills within the workshop model in reading and writing with professional development support from our district and TCRWP pilot school trainers. Within math content, our staff continues to strengthen the academic program and utilize small group targeted instruction within core instruction to successfully meet the needs of all learners. Application through hands on play, partner collaboration, curiosity, and critical thinking extend and build authentic skills for all levels of students. Finally, our work to develop positive behavior intervention, identify further resources and a shared understanding about social emotional learning is a school-wide collaboration that we are excited to continue in partnership with district support. Positivity Project has been extended to all staff and continues to engage students, staff, and community with dialogue and actions regarding key character strengths.

During the 2021-2022 school year, Brewster Elementary School continued work on the following school improvement goals as well as evaluating the validity of each goal:

- All students will demonstrate grade level proficiency in reading.
- All students will demonstrate grade level proficiency in writing.
- All students will demonstrate grade level proficiency in math.
- Students and staff are identifying and applying further resources and support regarding Social Emotional Learning (SEL).

Teachers also embraced the Professional Learning Communities model which supported our building professional development and staff learning. Values, vision, and goals drove the school year in data review sessions that utilized MTSS support planning and problem solving for targeted grade level student data review. The Brewster Elementary staff is committed to continuing their effort to improve education for each and every student.

Staff members collaborated on a regular basis to evaluate the progress of student learning. A variety of tools were used to measure and report achievement including both formative and summative assessments. Grade level collaboration meeting time allowed staff members to examine and analyze data to guide and plan for instruction. Monthly TEAM meetings to review interventions and analyze success and accommodate or adapt as necessary.

Teachers used Illuminate and iReady reports which provided critical data when measuring learning objectives. Staff utilized timely data to target and focus effective instruction to meet the needs of individual students.

Mission Statement

The purpose of Brewster Elementary is to provide a differentiated, quality education in a safe and nurturing environment in order to develop lifelong learners who will reach their full potential in an ever changing world.

Student Mission Statement

A responsible and respectful student at Brewster School, tries hard, makes safe choices, and is kind to others.

Student Achievement Results from Local and/or Nationally Normed Tests

iReady Reading/Math

2020-2021 On Grade Level

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	88	89							
1	76	70							
2	86	77							
3	96	72							

4	80	82							
5	83	43							

IReady Reading/Math

2020-2021 Below Grade Level

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	12	11							
1	24	30							
2	14	23							
3	4	28							
4	20	18							
5	17	57							

Student Achievement Results from Local and/or Nationally Normed Tests

IReady Reading

2021-2022 On Grade Level

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	91	100	100	100	100	100	100	100	94
1	80	81	71	100	20	100	n/a	75	72
2	83	83	88	60	71	100	100	86	80
3	97	97	80	100	83	100	100	100	94
4	80	63	60	100	50	83	n/a	25	69
5	72	74	50	50	80	86	100	100	70

IReady Reading

2021-2022 Below Grade Level

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	9	0	0	0	0	0	0	0	6
1	20	19	29	0	80	0	n/a	25	28
2	17	17	13	40	29	0	0	14	20
3	3	3	20	0	17	0	0	0	6
4	20	37	40	0	50	13	n/a	75	31
5	28	26	50	50	20	14	0	0	31

Student Achievement Results from Local and/or Nationally Normed Tests

IReady Math

2021-2022 On Grade Level

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	74	77	57	67	100	80	100	75	75
1	80	85	71	0	40	94	n/a	75	81

2	69	80	75	20	57	88	100	43	71
3	91	91	60	67	83	89	100	100	91
4	97	85	20	100	50	88	n/a	50	93
5	83	88	83	100	80	93	100	100	83

IReady Math

2021-2022 Below Grade Level

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	26	23	43	33	0	20	0	25	25
1	20	15	29	100	60	6	n/a	25	19
2	31	20	25	80	43	13	0	57	29
3	9	9	40	33	17	11	0	0	9
4	3	15	80	0	50	13	n/a	50	6
5	17	12	17	0	20	7	0	0	17

Parent Teacher Conferences

Parent Attendance at Conferences		Percent of Parents
Fall Conferences	2021-2022	97
Spring Conferences*	2021-2022	72
Fall Conferences	2019-2020	97
Spring Conferences*	2019-2020	100% Virtual Conferences Due to COVID 19 Closure

*Spring conferences are "as needed or requested" format. Parents of students who were progressing satisfactorily were given the option of receiving a written update, rather than attending a conference with teacher. All parents, regardless of their child's progress, were welcome to request and attend a conference.

The Brewster Elementary School Community focuses on providing the best education possible to all our students by placing a priority on instruction as well as community service and supports. We share our positive behavior intervention expectations of respect, responsibility, and kindness through authentic learning and partnerships with community and families. We have a highly skilled staff engaging students and their families through a guaranteed and viable curriculum to ensure success. Through a strong and vibrant PTA, we work collaboratively to provide the best possible education and to ensure student growth. Through exceptional opportunities like engaging strong community partnerships, disability awareness, PTA Reflections, Authors In April, and much more students and families enjoy a highly engaged and well-rounded learning community. It is my honor to celebrate an outstanding year and thank our dedicated staff, students, and families.

Sincerely,

Kelly E. Dessy, Ed.S.
Brewster Elementary Principal